



Long Marston VA C of E Primary School Key Objectives 2019-20



Priority 1: Literacy (Main Focus Reading)

Reading is prioritised to allow pupils to access the full curriculum.

Pupils develop detailed knowledge and skills across the curriculum in grammar, handwriting and spelling.

In EYFS, staff continue to develop and create an environment that supports the ambitious, coherently planned and sequenced curriculum with focus on literacy.

Key Foci:

- Development of guided reading with all staff
- Review of the teaching of reading and how to develop further
- Review reading records
- Update reading policy and procedures
- Review of reading resources (core books)
- Continue to embed grammar, handwriting and spelling schemes
- Continue to develop a literate environment in EYFS

Priority 2: Broad and Balanced Curriculum

To continue to develop our broad and balanced curriculum in line with the new Ofsted framework to ensure it is fit for purpose

Key Foci:

- Review the curriculum with a focus on Intent, Implementation and Impact
- Continue to develop the role of the subject leader
- Develop staff subject knowledge
- Understand Cultural Capital

Priority 3: Our Church School

To continue to develop our school as a church school (OSAACS)

Key Foci:

- Biblical underpinning of the school vision
- SMSC
- PSHE
- Other Christian denominations
- Worship Table

Priority 4: PSHE

To provide a well-constructed curriculum for PSHE which includes the new statutory guidance for SRE alongside diversity, anti-bullying, mental health and well-being, SMSC, British Values and citizenship

Key Foci:

- A well thought out scheme of work to support mental health and well-being for pupils and staff
- An updated PSHE policy and scheme of work that is workable and relevant

To embed the new statutory guidance for SRE within our current practice