



Long Marston VA C of E Primary School Key Objectives 2022-23



Priority 1: Early Years Curriculum

Children in the Early Years will experience a wonderful curriculum which engages and excites them in their learning. They will leave Reception achieving a good level of development and with the skills required for the KS1 curriculum.

Key Foci:

- The Headteacher and Early Years leader have an ambitious vision for the Early Years curriculum which is carefully mapped out and meets the needs of the children in our community.
- The Early Years Curriculum provides the backbone to the whole school's curriculum and every subject leader knows what their subject looks like in the Early Years and how to build on this into KS1.
- Early Reading and Writing is taught consistently with fidelity to the RWI scheme so children learn to read quickly.

Review Autumn	The Early Years Leader (Mrs Garner Veal) has worked tirelessly to implement a curriculum which meets the needs of our children. The setting is now a language-rich environment where diversity is celebrated. All staff have had Read Write Inc. training and phonics is taught rigorously. Staff are well qualified. Next steps: ensure the links to the curriculum in the wider school are clear.
Spring	
Summer	

Priority 2: Our Church School

To develop our school as a church school

Key Foci:

- Biblical underpinning of the **school vision and revisiting the school's vision and values so the biblical quote weaves through these. Revisit as a whole school community.**
- **Update SIAMS SEF and action outcomes accordingly**

Review Autumn	At the Autumn INSET, staff explored our vision and where we are heading as school. This was also explored at parent workshops this term and through homework. In the Spring term, we will pull information from the whole community together to refresh our vision, which we will share with everyone. Staff have had SIAMS (church school inspection framework) training and we will be writing this by the end of Autumn 2.
Spring	
Summer	

Priority 3: Broad and Balanced Curriculum including Reading, Writing and PE as priorities

Key Foci:

- Embed the INTENT mapped out last year and develop the IMPLEMENTATION AND IMPACT of our curriculum.
- Embed changes to KS2 reading teaching
- Ensure Read Write Inc. is taught consistently and with fidelity to the scheme, across the school (KS1 and KS2 interventions)

- Early Years Curriculum underpins the whole school curriculum (see Priority 1)
- PE curriculum delivers high quality Dance and Gymnastics and enhance opportunities for competitive sport

Review Autumn	Whole school have had Read, Write, Inc. training and are teaching phonics with fidelity to the scheme. Our reading relaunch in KS2 is now embedded and guided reading is taught effectively. A recent, external English advisor, commented on the passion we have for reading, which we share with the children. The wider curriculum is now embedded and staff are getting the opportunity to visit other classes to see their subjects in action. We have significantly raised the profile of girls' sport and girls' participation in sport at lunchtimes. Sport continues to be a priority. Next steps: staff training in Gymnastics / Dance
Spring	
Summer	