



## Long Marston VA C of E Primary School Key Objectives 2021-22



### **Priority 1: Managing Change**

The Headteacher will ensure all leaders in the school have a secure understanding of strengths and areas of improvement within their subjects and areas of responsibility and will effectively manage the school through this period of significant change (COVID and New HT)

#### **Key Foci:**

- Ensure the leadership team in school has clear roles and responsibilities so leadership capacity is maximised.
- All leaders have a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.
- Governors have a secure understanding of provision in school and experience school life to enhance their understanding of daily practice.
- All subject leaders understand the strengths and areas for development within their subjects and have a secure understanding of progression in their subjects.
- Mental health concerns in children are identified swiftly and a programme of support implemented to support the child and their family and to ensure progress.

### **Priority 2: Our Church School**

To continue to develop our school as a church school

#### **Key Foci:**

- Biblical underpinning of the school vision and revisiting the school's vision and values so the biblical quote weaves through these.
- Spirituality – woven throughout and planned opportunities.
- Other Christian denominations – develop staff's understanding through professional development and further opportunities for children to cover all Christian denominations in planning.

### **Priority 3: Broad and Balanced Curriculum including Reading and Writing as priorities**

To continue to develop our broad and balanced curriculum in line with the new Ofsted framework to ensure it is fit for purpose. Reading is prioritised to allow pupils to access the full curriculum and writing is targeted, especially for boys.

#### **Key Foci:**

- Develop staff subject knowledge
- Review reading provision and ensure children are reading for pleasure and purpose and children's progress is rapid
- Boys' attainment and progress in KS2 will be in line with girls'.
- Strategies for extended writing will be embedded and children's stamina for extended writing will improve.
- Early years is a language-rich environment with modelled and extended conversations and a focus on speech and language.